

Pseudocode and Flowchart materials selected from BWagner.com

Part 1: Flowcharts

Part 2: Pseudocode

Part 1: Flowcharts

Flowchart

What You Will Learn

- 4.2.4 Analyse an algorithm presented as a flow chart.

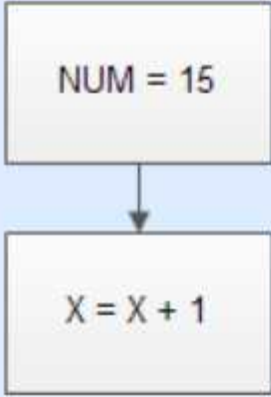
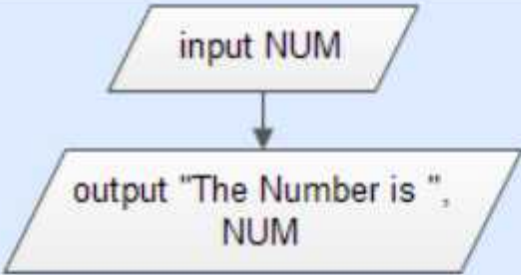
Flowchart

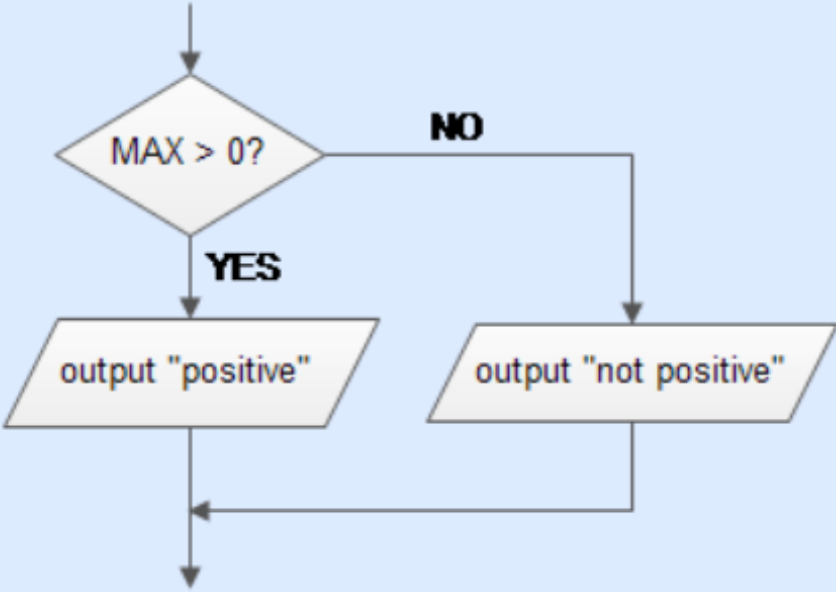
Flowchart - a graphical representation of an algorithm used to solve a programming problem.

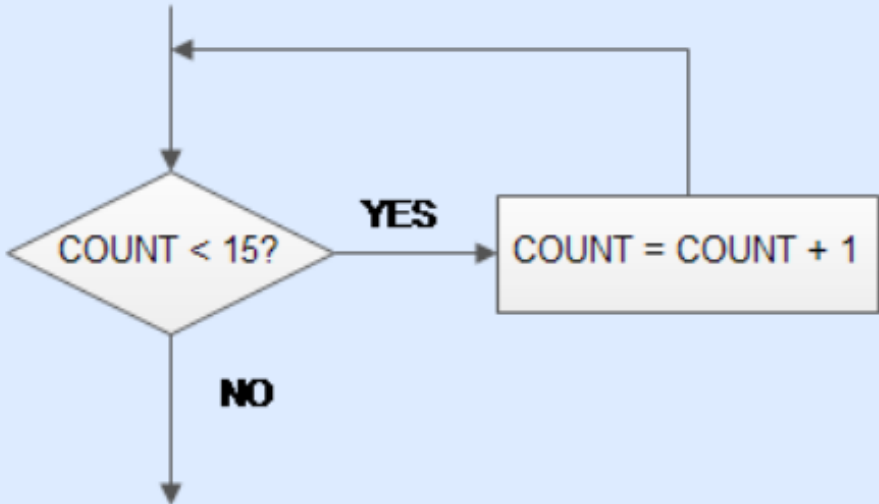
The chart below shows the different symbols used in a flowchart to describe the flow of an algorithm.

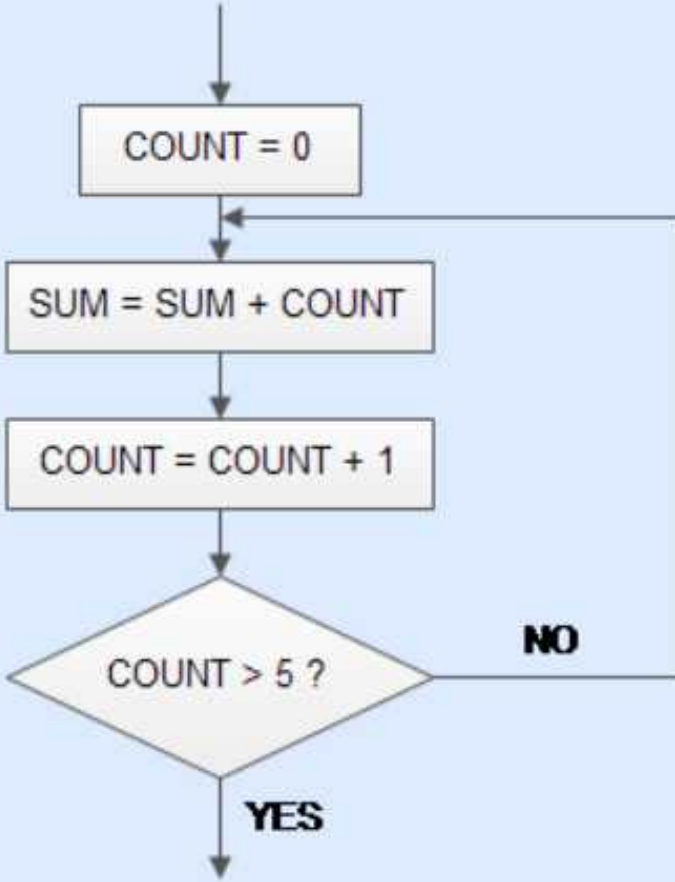
When will you use a flow chart ?

- when developing an algorithm
- when trying to break-down a problem
- to show the steps required to solve a problem
like on your Internal Assessment
- You must be able to read and interpret flow charts on exams
- You will come across them as solutions to problems that are non-programming language specific.

| Operation | Flowchart Example | Pseudocode Example |
|------------------------|---|---|
| Sequential Operation |  <pre>graph TD; A[\"NUM = 15\"] --> B[\"X = X + 1\"]</pre> | <pre>NUM = 15 X = X + 1</pre> |
| Input/Output Operation |  <pre>graph TD; A[/\"input NUM\"/] --> B[/\"output 'The Number is ', NUM\"/]</pre> | <pre>input NUM output "The Number is ", NUM</pre> |

| Operation | Flowchart Example | Pseudocode Example |
|--------------------|--|---|
| Decision Operation |  <pre>graph TD; Start(()) --> Decision{MAX > 0?}; Decision -- YES --> Output1[/output "positive"/]; Decision -- NO --> Output2[/output "not positive"/]; Output1 --> Exit(()); Output2 --> Exit;</pre> | <pre>if MAX > 0 then output "positive" else output "not positive" end if</pre> |

| Operation | Flowchart Example | Pseudocode Example |
|------------|---|--|
| while loop |  <pre>graph TD; Start(()) --> Decision{COUNT < 15?}; Decision -- YES --> Process[COUNT = COUNT + 1]; Process --> Decision; Decision -- NO --> End(());</pre> | <pre>loop while COUNT < 15 COUNT = COUNT + 1 end loop</pre> |

| Operation | Flowchart Example | Pseudocode Example |
|-----------|--|--|
| for loop |  <pre>graph TD; Start(()) --> A[COUNT = 0]; A --> B[SUM = SUM + COUNT]; B --> C[COUNT = COUNT + 1]; C --> D{COUNT > 5?}; D -- YES --> Exit(()); D -- NO --> B;</pre> <p>The flowchart illustrates a for loop. It begins with an initialization step 'COUNT = 0'. This is followed by a process box 'SUM = SUM + COUNT'. The next step is 'COUNT = COUNT + 1'. A decision diamond asks 'COUNT > 5?'. If the answer is 'YES', the loop terminates. If the answer is 'NO', the flow returns to the 'SUM = SUM + COUNT' step, forming a loop.</p> | <pre>COUNT = 0 loop COUNT from 0 to 5 SUM = SUM + COUNT end loop</pre> |

Part 2: Pseudocode

Pseudocode

What You Will Learn

- 4.2.5 Analyse an algorithm presented as pseudocode.
- 4.2.6 Construct pseudocode to represent an algorithm.

Pseudocode

Pseudocode is a description of a computer programming algorithm that uses the structural conventions of programming languages but omits language-specific syntax. Its purpose is to generalize the logic and program flow of a computer program without worrying about the details associated with a high-level programming language. Pseudocode is similar to code, but much easier to understand.

The IB Diploma Programme Computer Science exam has adopted a pseudocode style similar to the style used in mathematics. The charts below show this approved notation. This notation will be used on the exam to present components questions. Answers to these questions will only be required in pseudocode.

| | |
|---------------------------------|---|
| Conventions | <p>Variable names are all capitals, for example, CITY</p> <p>Pseudocode keywords are lower case, for example, loop, if ...</p> <p>Method names are mixed case, for example, getRecord</p> <p>Methods are invoked using the "dot notation" used in Java, C++, C#, and similar languages, for example, BIGARRAY.binarySearch(27)</p> |
| Variable names | <p>These will be provided and comments // used, for example:</p> <p>N = 5 // the number of items in the array</p> <p>SCOREHISTORY.getExam(NUM) // get the student's score on exam NUM</p> |
| Assigning a value to a variable | <p>Values will be assigned using = , for example:</p> <p>N = 5 // indicates the array has 5 data items</p> <p>VALUE[0] = 7 // assigns the first data item in the array a value of 7</p> |
| Output of information | <p>Output - this term is sufficient to indicate the data is output to a printer, screen, for example:</p> <p>output COUNT // display the count on the screen</p> <p>output "The sum = ", SUM</p> |
| Input of information | input COUNT // input the count from user |
| Strings | <p>A string can contain a set of characters, or can be empty.</p> <p>Strings can be used like any other variable, for example:</p> <p>MYWORD = "This is a string"</p> |
| Arrays | <p>An array is an indexed and ordered set of elements.</p> <p>Unless specifically defined in the question, the index of the first element in an array is 0, for example:</p> <p>NAMES[0] // The first element in the array NAMES</p> |

| Symbol | Definition | Examples |
|--------|--|--------------------------------------|
| = | assignment is equal to | $X = 4$, $X = K$ if $X = 5$ then |
| > | is greater than | if $X > 5$ then |
| >= | is greater than or equal to | if $X >= 5$ then |
| < | is less than | if $X < 5$ then |
| <= | is less than or equal to | if $X <= 5$ then |
| ≠ | not equal to | if $X \neq 5$ then |
| AND | logical AND | if $X = 4$ AND $y = 5$ then |
| OR | logical OR | if $X = 4$ OR $y = 5$ then |
| NOT | logical NOT | if NOT $X = 4$ then |
| mod | modulo or remainder | if $X \text{ mod } 2 = 0$ then |
| div | integer part of quotient integer division | $ANS = NUM \text{ div } 10$ |

| | |
|------------------------|--|
| if statement | <pre>if NUM mod 2 = 0 then output "even number" end if</pre> |
| if-else statement | <pre>if NOT COUNT = 0 then AVERAGE = TOTAL / COUNT output "Average = " , AVERAGE else output "There are no non-zero values" end if</pre> |
| cascading if statement | <pre>if GR >= 90 then output "A" else if GR >= 80 then output "B" end if else if GR >= 70 then output "C" end if else output "F" end if</pre> |

| | |
|---------------|---|
| while loop | <pre>I = 0 loop while I < 10 output I I = I + 1 end loop</pre> |
| do-while loop | <pre>I = 0 loop until I = 10 output I I = I + 1 end loop</pre> |
| for loop | <pre>loop I from 0 to 10 output I end loop</pre> |

